



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

D.A.V. COLLEGE

• Name of the Head of the institution **Dr Amardeep Gupta**

• Designation **Principal**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **01832553377**

• Mobile no **9876131015**

• Registered e-mail **davasr@yahoo.com**

• Alternate e-mail **davasrcollege@gmail.com**

• Address **Inside Hathi Gate, Katra Sher Singh, Amritsar-143006**

• City/Town **Amritsar**

• State/UT **Punjab**

• Pin Code **143006**

2.Institutional status

• Affiliated /Constituent **Affiliated**

• Type of Institution **Co-education**

• Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Guru Nanak Dev University
Amritsar**
- Name of the IQAC Coordinator **Dr Daizy Sharma**
- Phone No. **01832553377**
- Alternate phone No. **8146567790**
- Mobile **8146567790**
- IQAC e-mail address **davasr@yahoo.com**
- Alternate Email address **davasrcsstaff@yahoo.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

https://davcollegeasr.org/AQAR2021_2022/AQAR202122.pdf

**4.Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the
Institutional website Web link:

https://davcollegeasr.org/AQAR2021_2022/academiccalander.jpg

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	91.05	2005	21/09/2005	20/09/2010
Cycle 2	A	3.20	2015	01/05/2015	30/04/2020
Cycle 3	B++	2.94	2022	11/10/2022	10/10/2027

6.Date of Establishment of IQAC

01/07/2006

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department Botany	Nature camp	PSCST	2022-2023	200000
Philosophy	Seminar	ICPR	2022-2023	20000
Departments of Science	Celebration of National Science day	PSCST&NCTSC	2022-2023	25000
Departments of English & Philoosphy	Seminar	ICPR	2022-2023	200000
Department of Mathematics	Seminar	PSCST&NCTSC	2022-2023	25000
Department of Botanty	Capacity Building Program	PSCST	2022-2023	33500
Department of Hindi	Seminar	Kendriya Shiksha Sansthan	2022-2023	40000
IQAC	Seminar	NAAC	2022-2023	30000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **30000**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Internships and Apprenticeships for the PG and UG students 2. Internal Hackthon and Business Ideathon. 3. Conduct of National Seminars, Symposia, Skill Enhancement Workshops, Capacity Building Programs etc. 4. Innovative and Skill Enhancement Hands on Training Workshops. 5. Setup of NPTEL Local Chapter in the college 6. Guidance and encouragement to staff and students for doing NPTEL Courses 7. Participation in National Institute of Ranking Framework (NIRF) and ARIIA (Atal Ranking of Institution in Innovation Achievements) 8. MOUs with Institutions and Industries 9. Encouragement for participation of teaching staff to attend various Seminars, Workshops and Conferences

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct of National Seminars, Symposia, Skill Enhancement hands on training Workshops, Capacity Building Programs	Activities organised
Internships and Apprenticeships for the PG and UG students	Arranged
To send teachers for participation in conferences and seminars for upgrading skills	Many teachers participated in Conferences, Seminars and Workshops
Internal Hackthon and Business Ideathon	Organised and two students participated in
Setup of NPTEL Local Chapter in the college	NPTEL Chapter granted to the college
MOUs with Institutions and Industries	Nil

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	D.A.V. COLLEGE
• Name of the Head of the institution	Dr Amardeep Gupta
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01832553377
• Mobile no	9876131015
• Registered e-mail	davasr@yahoo.com
• Alternate e-mail	davasrcollege@gmail.com
• Address	Inside Hathi Gate, Katra Sher Singh, Amritsar-143006
• City/Town	Amritsar
• State/UT	Punjab
• Pin Code	143006
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Guru Nanak Dev University Amritsar
• Name of the IQAC Coordinator	Dr Daizy Sharma

• Phone No.	01832553377
• Alternate phone No.	8146567790
• Mobile	8146567790
• IQAC e-mail address	davasr@yahoo.com
• Alternate Email address	davasrcsstaff@yahoo.com
3.Website address (Web link of the AQAR (Previous Academic Year))	https://davcollegeasr.org/AQAR2021_2022/AQAR202122.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://davcollegeasr.org/AQAR2021_2022/academiccalander.jpg

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	91.05	2005	21/09/2005	20/09/2010
Cycle 2	A	3.20	2015	01/05/2015	30/04/2020
Cycle 3	B++	2.94	2022	11/10/2022	10/10/2027

6.Date of Establishment of IQAC	01/07/2006
--	------------

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department Botany	Nature camp	PSCST	2022-2023	200000
Philosophy	Seminar	ICPR	2022-2023	20000
Departments of Science	Celebration of National Science day	PSCST&NCTSC	2022-2023	25000
Departments of English & Philoosphy	Seminar	ICPR	2022-2023	200000
Department of Mathematics	Seminar	PSCST&NCTSC	2022-2023	25000
Department of Botanty	Capacity Building Program	PSCST	2022-2023	33500
Department of Hindi	Seminar	Kendriya Shiksha Sansthan	2022-2023	40000
IQAC	Seminar	NAAC	2022-2023	30000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
• If yes, mention the amount	30000	
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Internships and Apprenticeships for the PG and UG students 2. Internal Hackthon and Business Ideathon. 3. Conduct of National Seminars, Symposia, Skill Enhancement Workshops, Capacity Building Programs etc. 4. Innovative and Skill Enhancement Hands on Training Workshops. 5. Setup of NPTEL Local Chapter in the college 6. Guidance and encouragement to staff and students for doing NPTEL Courses 7. Participation in National Institute of Ranking Framework (NIRF) and ARIIA (Atal Ranking of Institution in Innovation Achievements) 8. MOUs with Institutions and Industries 9. Encouragement for participation of teaching staff to attend various Seminars, Workshops and Conferences		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To conduct of National Seminars, Symposia, Skill Enhancement hands on training Workshops, Capacity Building Programs	Activities organised	
Internships and Apprenticeships for the PG and UG students	Arranged	
To send teachers for participation in conferences and seminars for upgrading skills	Many teachers participated in Conferences, Seminars and Workshops	
Internal Hackthon and Business Ideathon	Organised and two students participated in	
Setup of NPTEL Local Chapter in the college	NPTEL Chapter granted to the college	
MOUs with Institutions and Industries	Nil	

13.Whether the AQAR was placed before statutory body?	No				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>Nil</td> <td>Nil</td> </tr> </table>		Name	Date of meeting(s)	Nil	Nil
Name	Date of meeting(s)				
Nil	Nil				
14.Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2022-2023</td> <td>23/02/2024</td> </tr> </table>		Year	Date of Submission	2022-2023	23/02/2024
Year	Date of Submission				
2022-2023	23/02/2024				
15.Multidisciplinary / interdisciplinary					
<p>The College is a multidisciplinary institution offering 21 subjects in various streams such as Science, Commerce, Humanities, Computer & Mass Media. The College allows students to opt for various subjects in accordance with the regulations of the Affiliating University. The curricula for different programmes offer flexibility to the students to choose subjects and options in accordance with their aptitude. Being an affiliated college, the institution has to follow the programme structure and curriculum as determined by the university. But the college is fully prepared to adopt and implement credit based multidisciplinary curriculum with multiple entry and exits whenever the same is adopted and implemented by the affiliating university in line with the direction given by NEP-2020. The institutions has already started working on research endeavours to find solutions to the challenges faced by our society. The Institution has already patented an innovation related to RGB Emission and Solar Efficiency Enhancement with Australian Government</p>					
16.Academic bank of credits (ABC):					
<p>Being an affiliated college, the institution has to follow the program structure and curriculum as determined by the university. But the college is fully prepared to adopt and implement credit based multidisciplinary curriculum with multiple entry and exits whenever the same is adopted and implemented by the affiliating university in line with the direction given by NEP-2020. However the faculty of the college is encouraged to prepare new teaching materials incorporating new pedagogical approaches. Some members</p>					

of the faculty have prepared e-lectures uploaded on Youtube, which the students can watch if they have missed an offline class or if they want to listen to a lecture on a particular topic again. In addition, the teachers prepare and provide assignments and reading material to the students for assessing their learning and helping them to develop their skills.

17.Skill development:

In alignment with National Skills Qualifications Framework, the institution has started two Vocational Programs namely B.Voc. (Web Designing and Development & IT) & B.Voc (Financial Market Management). In B.Voc. (Web Designing and Development & IT) program, the students are trained to independently undertake work related to the Designing and Development of Websites, Software testing, Web Development, Programming and Cyber Security, etc. The curriculum of this program has been designed in consonance with the latest requirements of industry. In B.Voc (Financial Market Management), the students acquire the skills needed for working as Broker, Stock Market Analyst, Financial Risk Manager, Investment Advisor, Relationship Manager, Professional Investor, Trader or Hedger

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Being an affiliated institution of the university, the colleges is authorised to run only offline courses as approved by the university. However on its own, the institution makes concerted efforts to appropriately integrate various elements of Indian knowledge system. For instance, the institution promotes the study of Sanskrit language by offering special scholarships to students pursuing Sanskrit as an Elective subject at Under-graduate level. Similarly the college organizes activities to promote Vedic Mathematics

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution continuously works for outcome based education. The institution has chalked out the outcome for each program. To achieve distinct outcome for various programs, the institution has a well planned strategy in place. Under this strategy, traditional classroom teaching is supplemented with lectures, seminars, conferences and workshops besides various types of competitions for students. The purpose of all these activities is to hone the skills of the students so that the outcome of the

program pursued by them is met. The evidence of our success in implementing outcome based education is reflected in a reasonably good number of placements got by the students in various fields.

20.Distance education/online education:

The institution has got affiliation from the university to function as an offline educational institution. Therefore, the college cannot offer distance education. But the college has a strong IT literate faculty along with IT infrastructure with a number of computer labs. This puts the institution on a strong footed footing to take advantage of any future opportunities to offer distance or online education

Extended Profile

1.Programme

1.1	31
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File

2.Student

2.1	2372
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	3677
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	688
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	89
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	110
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	120
4.2 Total expenditure excluding salary during the year (INR in lakhs)	50559073
4.3 Total number of computers on campus for academic purposes	257

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution strives for effective curriculum delivery through conventional as well as modern techniques. At the time of admission the aptitude of the students is assessed. The teaching work is allocated to the faculty members after discussion and deliberations in departmental meetings. The teachers take utmost

care to complete the syllabus in time and the students are encouraged to meet the teachers beyond classroom hours for additional assistance and guidance. The students who do not perform well in internal exams are asked to attend remedial classes to boost their performance. The progress of delivery of curriculum is regularly monitored and necessary course corrections are made. Feedback from stakeholders is being taken and analyzed to improve overall performance. Modern methods of teaching are employed to make the process of learning more engaging and riveting. These include PPTs, audio-visual aids, film screenings, educational trips etc. The students are given projects and assignments which help them in channelizing their creativity and energy for learning new concepts

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation (CIE) is done on the basis of Assignments and Mid-Term-Test (MTT) for every course in each semester. According to the exam schedule of the affiliating university, the college adjusts the academic calendar for the internal examination. The academic calendar is prepared well in advance for the ensuing academic session and uploaded on the college website for the all-time information of the students and stakeholders. It carries tentative schedule related to the admission process, teaching-learning schedule, evaluation blue print, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and vacation calendar. The college follows its academic calendar for conducting internal examinations. In a true sense, continuous internal evaluation of the students is made through home assignments, tutorials, surprise tests, unit test. Some of the activities are organized for students to assess and upgrade their subject knowledge such as the screening of live budget sessions and discussion on such topics as a part of CIE. The examination committee comprises two senior teachers who are designated as controller of examination. It works on the slots reserved in academic calendar for internal evaluation and prepares and displays the date-sheet well in advance for the Mid Term Test

(MTT). The departments prepare their own teaching plans in their meetings keeping in mind the schedule of internal evaluation given in the academic calendar. Only the students who are absent from the tests on valid grounds are allowed to go for evaluation at a later date.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution incorporates the DAV philosophy in thought and spirit that strives to make learning conducive to think critically and solve problems, to be creative and multidisciplinary and innovate, adept and absorb new material dynamically but still holding upon the traditional ethics and values. Our curriculum makes education more well-rounded, useful, and fulfilling to the learner. The

institution considers it a pride to be a stakeholder in Swatch Bharat Abhyan. Gender sensitisation is inculcated amongst students by the Women Empowerment Cell of the college. The Women Empowerment Cell organises activities, seminars, discussions and workshops for the indoctrination of the sense of equality and develop respect for diversity on gender grounds. Days like International Girl Child Day and Women's Day are celebrated with much fervour. Environmental awareness including water and resource conservation, sanitation and hygiene and knowledge of critical issues of local communities, States, the country, and the world is generated through the subjects like Environment Studies. Eco -Club of the college actively organises Plantation drives, E- waste management drives and other awareness drives pertaining to issues like climate change, greenhouse gasses emissions etc. Celebration of International Yoga Day as a revelry and the inclusion of 'Drug Abuse' in curriculum .

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

22

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

656

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year**

2.1.1.1 - Number of students admitted during the year**1138**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****498**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College's faculty is performance-driven, keen on understanding stakeholders' knowledge and skill needs. To enhance student development, various measures are implemented:

1. Pre-Academic Session:

- Personal interaction sessions and formal meetings supervised by HoDs with students.

2. Hard and Soft Skills Inculcation:

- Experiential learning using the Conceptualize, Apply, Act, and Reflect (CAAR) technique, .
- Weekly tests, tutorials, seminars, oral presentations, guest lectures, assignments, and counseling sessions are conducted as part of skill development.

3. Academic Progress Supervision:

- HoDs, class coordinators, and subject teachers oversee students' academic progress.

4. Skill Development Activities:

- Activities such as observation, participation, mind-body alignment, internship, and apprenticeship contribute to skill development.

5. Student Profiling:

- Profiles are created from administrative data, including previous exams and house tests, using methods like oral and periodic written testing, general interaction, group study, individual assignments, class seminars, open seminars, and open labs.

6. Assistance for Meritorious and Economically Disadvantaged Students:

- Financial aid, fee concessions, and scholarships are provided.
- Free education, boarding, and lodging for students from the North-East Region.
- Remedial classes, question banks, and previous university question papers are provided.

7. Bridge Courses:

- Slow learners have the opportunity to join Bridge Courses guided by teachers, aiming to reintegrate them into mainstream classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2372	131

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College ensures that students are the focus of the teaching-learning processes. The faculty employs

- experiential learning methods which teach the students to practically experience to Conceptualize, Apply, Act, and Reflect (CAAR technique).

CAAR technique is useful in imparting learning through

- observation and participation;
- mind-body alignment;
- internship and apprenticeship.

Collaborative/participative teaching-learning is imparted by

- making study groups;
- giving group project assignments;
- organizing group discussions/debates on prescribed/non-prescribed topics;
- involving students in planning and organizing department-level seminars, conferences; workshops; educational festivals (IT FEST by the Department of Computer Science; COM FEST, by the Department of Commerce; EUREKA, jointly by

the Departments of Bio-technology, Botany, Chemistry, Physics and Zoology); Open Mic Events

- delegating students to plan educational tours;
- encouraging the faculty and the students to have one-on-one meaningful discussion.

For furtherance of the holistic environment, care is taken to resolve

- problems related to academics through remedial classes;
- psychological problems through the College Counseling Cell which organizes

1. awareness camps,
2. seminars,
3. quiz competitions, and
4. individualized one-on-one counseling sessions.

Crash Courses:

The College is running various Crash courses such as ASP.NET, PHP, Android APP at a nominal fee to benefit the students. These courses help the students to excel not only in India but overseas also.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers make use of the tools of Information and Communications Technology for encouraging creativity among students with the aid of state-of-the art infrastructure which comprises:

- seminar rooms
- classrooms equipped with high-tech new generation computers and compatible accessories and
- web-based learning resources.

The Institution integrates innovation in teaching-learning process by adopting the following:

- placing priority on teaching innovation in the classrooms
- strategic planning for implementation of innovations
- establishing innovation metrics and reward innovation for faculties
- educating faculties about creativity and innovation with teaching aids
- designing workshops and group activities designed to stimulate creativity and using ICT tools
- rewarding most creative student(s) using ICT
- keeping an innovation record regarding Innovation Days, contests etc
- creating web-based innovating programmes and portals
- participating in open-innovation contests and
- freeing up resources for the introduction of new ICT tools.

For the purpose of learning and teaching, internet facility is provided in

- all the departments
- department faculty rooms and
- College faculty rooms.

The facility of INFLIBNET in the College Library helps the staff and the students to have access to

- e-journals
- e-books and
- e-articles.

ICT tools are also used in

- interactive class-rooms
- computer-labs with interactive board
- language laboratory and
- well-equipped science laboratories.

The faculty uses

- personal computers/desktops/laptops and

- recorded devices (CDs & pen drives) for running internet based or recorded CDs subject matter.

Tools of ICT are also used during sessions of Communication Skills.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

131

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

89

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

48

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1553

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- College internal assessment aligns with University norms.
- Student performance is internally evaluated through attendance, tests, assignments, and co-curricular involvement.
- House test schedules are provided in the admission brochure and academic calendar.
- Final exam schedules are displayed on notice boards, online, and circulated in classes.
- Marks allocation for tests is done by teachers, supervised by HoDs and the Principal.

- House test question papers adhere strictly to the university pattern.
- Tests are written in college-provided bluebooks, resembling university answer-books.
- Answer sheets are assessed, discussed in class, and shared with students for counseling.
- Individual counseling for weak or slow learners is provided by teachers.
- Parents are informed about student performance in parent-teacher meetings.
- Attendance and award lists are timely deposited in the college office for record preparation.
- Results are displayed on notice boards before online upload, and students can report discrepancies to teachers, Registrar, or the Principal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

It is ensured by the college that all the student grievances regarding interpretation of answers, totaling of marks and any error in the list of the prize winners of College Award Presentation Function, are redressed in a time bound, efficient and transparent manner. Mechanism of deal with the grievances: • Students are provided with the time duration of 2-3 days to report any grievance regarding the above said issues. • Issues regarding the tallying of marks during evaluation are dealt by the concerned teacher on the presentation of the answer sheets. • Grievances related to the interpretation of answers is redressed as per the requirements of the situation. • Discrepancies in the notified lists of the winners of the Annual Awards are corrected with the permission of the Principal. • College also ensures to maintain a suggestion box, easily accessible to the students to submit their complaints. Moreover, students can register their grievances on the college website on the given link: <https://davcollegeasr.org/frmstugrievanceexam.aspx> Grievances are marked to the Registrar.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The success of any institution in imparting quality education to the students lies in attainment of the desired programme outcomes, programme specific outcomes and course outcomes. The dissemination of POs/PSOs/COs in the College is done as follows:

- Programme Outcomes are available on the College website (<https://davcollegeasr.org/ProgrammeandCourseOutcomes.pdf>) for reference;
- Programme Specific Outcomes for each program are also discussed in the departmental meetings;
- Course Outcomes are compiled for each course after discussion with the concerned members of the faculty. The same are displayed on the college website for the ready reference of the faculty and the stakeholders;
- Awareness about POs/PSOs/COs is also created among the students by the faculty in the beginning of the semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of POs/PSOs/COs is evaluated in the institution in the following manner:

- Performance of the students in the University examinations, College House Tests, class tests, and assignments and their feedback which serves as one of the yardsticks for academic evaluation and progress.

• A crucial measure of success is the placement of college students in diverse companies (on or off-campus), fostering independence. IT students secure roles in IT firms, while commerce students find placements in their fields, contributing to their self-reliance. (https://davcollegeasr.org/placement_new.aspx)

• At the end of the semester, analytical review of the class wise results is discussed in departmental meetings and thereafter with the worthy Principal during department wise meetings. So that remedial steps can be taken for betterment of attainment of POs/PSOs/Cos.

If any suggestion regarding incorporating or substituting any topic in the syllabi of various classes is received from the teachers or the students; the same is forwarded to the concerned authorities in the University through Members of Board of Studies or the Principal of the college. This is done with an objective to make the curriculum dynamic in order to meet the requirements of the employment secto.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://davcollegeasr.org/ProgrammeandCourseOutcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

438

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://davcollegeasr.org/AQAR2022_2023/CRITERION2/2.7.1_merged.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

25.085

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

DAV College Amritsar has cultivated a culture of innovation across its academic, research, and extension activities, consistently leveraging innovative approaches to strengthen research initiatives. Since 2018, the college has been running the Institution's Innovation Council, which was recognized with a one-star award by the Ministry of Education's Innovation Council in the academic year 2022-23.

The Council organizes various activities to foster an innovation culture among students, covering idea generation, pre-incubation, incubation, and successful graduation from the incubator as start-ups. The Institution aims to channel the creative energy of its student population towards new ideas, innovations, and the establishment of start-ups and entrepreneurial ventures.

Creating an environment conducive to research, the college has developed physical infrastructure and support systems for incubation activities. This includes providing special training for utilizing high-end research equipment, access to e-resources through high-speed Internet, and facilitating networking with professional resources such as INFLIBNET and human resources like scientists, educators, mentors, experts, consultants, and advisors.

Research and innovation laboratories on campus serve as hubs for innovative research, focusing on solutions that benefit society. The institution continually introduces innovative practices to instill a spirit of curiosity and bring new insights into knowledge among both students and faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

29

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

DAV College Amritsar actively engages in extensive extension activities beyond the standard curriculum, aligning with its institutional goal of fostering "Social Awareness on Health & Education." These diverse extension activities encompass Gender Concerns, Women Empowerment, Health Awareness, Blood Donation Camps, Educational Sustenance, Solid Waste Management, and Career and Entrepreneurial development.

In terms of Environmental Protection, students actively participate in tree plantation initiatives, awareness campaigns against environmental pollution, and cleanliness drives, including the Swachh Bharat Mission initiated by the Government of India.

The college conducts numerous outreach programs focused on Women Empowerment and Gender issues. Additionally, students contribute to Health and Nutritional care by sensitizing the local community, especially women and children, on nutrition, health, and diseases like dengue. NSS, NCC, College Red Ribbon Club, and Science departments organize various awareness programs such as AIDS

Awareness rallies, Cervical Cancer Awareness seminars, and Blood Donation Camps.

The college also commemorates significant historic events, celebrating the birthdays of Mahatma Gandhi, Netaji Subhash Chander, and Dr. CV Raman, along with observing Martyr's day for Shaheed-e-Azam Bhagat Singh. Meritorious students from various schools benefit from INSPIRE Programs, and diverse departments conduct outreach programs, showcasing the college's commitment to social responsibility and community engagement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

850

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

101

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is a hallmark of excellence in education. It was established in 1955 and during 67 years of its existence the college has improved all the facilities for the enhancement of teaching and learning. The College has renovated almost all the rooms with new furniture, LED lights, new flooring and new white/green boards. The administration and the faculty members make continuous efforts for planning, creation and enhancement of infrastructure to meet their commitment to provide value based effective teaching. In order to cater to the need of creation of more rooms for new courses, the college has constructed many classrooms, computer labs, science labs and one conference room over the past few years. The science labs are being continuously upgraded through the purchase of new equipment with the latest technology to make the students aware of the latest methods for carrying out new experiments. In the sports ground also, new facilities have been added. The examination area is under CCTV surveillance and adequate facilities are provided to prepare the students for competitive exams. The college has the following rooms, seminar halls, Auditorium, conference room available for making the teaching -learning process effective.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.davcollegeasr.org/AQAR2022_2023/CRITERION_4/4.1.1 - list of rooms.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is known for the best facilities in the region for indoor and outdoor games and sports to the students. For providing these facilities, the college has made excellent arrangements at college sports complex, Shastri Nagar, Amritsar. A Sports Board has been constituted for the effective functioning of this department. The college facilitates the participation of the students in the following games/sports under the guidance of the Department of Physical Education. The college is known in the region for providing best facilities for the following sports as attached in pdf below.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.davcollegeasr.org/AQAR2022_2023/CRITERION_4/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

61

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

36.39

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is fully equipped with all the facilities required for both the teachers and students. The double storey air-conditioned building is divided into different sections. Besides it, good sitting capacity for students and special sitting area for staff is available. The whole system of the library is digital and round the clock internet facility is available for the convenience of the users. Well trained and efficient librarian and attendants keep themselves updated with modern equipment and design to meet informational and educational needs of the teachers and students. It is not confined to mere collection of books on various subjects, their issue and return, but it makes an effective contribution towards dissemination of knowledge, advancement of study and research and popularizing the idea of self-study.

- Name of ILMS software = Alice for windows
- Nature of automation (fully or partially) = fully
- Version = 6.00
- Year of Automation = 2000

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://davcollegeasr.org/AQAR2022_2023/CRITERION4/Library%20in%20different%20Departments%20of%20the%20college.pdf

4.2.2 - The institution has subscription for the A. Any 4 or more of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.56

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

99

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. All the departments have shared connection of Wi-Fi of BSNL Fibre, AIRTEL 4G. Also four blocks including classrooms have been Wi-Fi enabled for online classes with a Wi-Fi connection of NETPLUS 5G.
2. The offices of heads of departments have facilities of computers with internet access.
3. The College Hostel has the facility of computer with internet access.
4. The College library is digital and round the clock internet facility is available for the users. Also all the departments have sufficient number of e-books in their departmental libraries.
5. Some of the teaching departments have laptops as well.
6. The administrative office, accounts office, office of college registrar and office of the Principal have been equipped with computer and internet access.
7. Any student of the college can access the internet in the computer laboratory or college library during free lectures or after working hours.
8. The computer department of the college upgrades the computers frequently. Also new computers are purchased regularly and the old ones are discarded.

Wi-fi Connection

Date of Installation

Nature of Updation

AIRTEL 4G

22/04/2019

Till date

NETPLUS 5G

18/08/2020

Till date

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

257

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

66.28

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To monitor the quality of the policies and procedures of the institution, the college follows various systems and procedures for the effective functioning of the college. They are as detailed below in pdf attached.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1062

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

25

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

25

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

65

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

115

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

119

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **The College prioritizes students' empowerment for personality development through active representation, interaction, and engagement in various activities. Key initiatives include:**

1. Representation on College Bodies:

- Students hold positions on bodies like the Editorial Board and Anti-ragging Committee.
- Departmental events, like the Commerce Department's Com fest and Science Department's Annual Science Fest, are organized by students under distant teacher supervision.

2. Co-curricular and Sports Participation:

- Encouragement for students in co-curricular activities and sports for creativity and physical well-being.

- Talent search programs identify students in areas like Dance, Singing, Acting, and provide training.
- Scholarships and coaching are provided for sports enthusiasts through the Department of Physical Education.

3. Administrative and Organizational Growth:

- Commitment to fostering students' administrative and organizational acumen.
- Involvement in decision-making through representation on various bodies like IQAC, students council, clubs, societies etc.
- Identification and support for talented students with creative potential.
- Establishing constructive dialogues between the administration and students, fostering expression in a congenial atmosphere.

Overall, the College is dedicated to providing comprehensive support to nurture students' personal and professional growth.

File Description	Documents
Paste link for additional information	https://www.davcollegeasr.org/CCA.aspx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The College values its Alumni as a significant asset, having been a popular educational institution in Amritsar since 1955. The successful generations of Alumni, including accomplished businesspersons, bureaucrats, professionals, and educationists, reflect the College's enduring impact.
- The Alumni Association, a crucial platform for former students, facilitates annual gatherings, fostering connections among those dispersed nationally and internationally. Departmental Alumni Meets supplement this effort, maintaining databases of alumni.
- The Association serves multiple objectives, acting as a reunion platform and resource pool. Alumni's willingness to support the College is evident, with their contributions growing over time. The Association plays an increasingly pivotal role, witnessing rising enrollments at both College and Department levels.
- The College proudly recognizes its alumni's substantial contributions to the nation and society, considering them a source of inspiration for the current academic generation.

File Description	Documents
Paste link for additional information	https://davcollegeasr.org/frm_alumni.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision is to transform our nation into an intellectually powerful entity by cultivating a motivated, innovative cadre through value and need-based education. This education is technologically driven, collectively constructed, and globally relevant, rooted in Indian philosophy's holistic worldview of Vasudeva Katumbkam.

Our Mission is to provide higher education aligned with industry, business, and administration needs, emphasizing excellence and creativity in teaching and learning, responsive to regional, national, and international aspirations.

The DAV College Managing Committee in New Delhi oversees numerous educational institutions, fostering healthy competition and maintaining growth as per national and international standards. The Committee supports institutions in implementing policies, selecting qualified faculty, and ensuring transparent functioning.

The Principal, supported by the staff, leads governance and management, communicating and planning with the Staff Council, Academic Council, and other bodies. Multi-tiered academic bodies, such as the Staff Council, Academic Council, IQAC, IICand Sports Board, contribute to planning, analyzing, and updating policies.

Decentralization is encouraged with specific offices like the

Registrar, Bursar, Prof Incharge Administration, Prof-Incharge Library, Secretary Staff Council, Dean CCA, and others ensuring efficient decision-making in areas like administration, finance, examinations, building maintenance, and library management. Each role plays a crucial part in the college's overall success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Exams play a crucial role in evaluating the performance of students. Every semester all undergraduate and post graduate classes at our campus administer house tests. Especially, we are unique among academic institutions since we have always administered exams in a decentralized manner. The Principal appoints two Controllers of Examinations on a three-year rotational basis, based on seniority. They work together to ensure smooth examination procedures with the Registrar. Question paper printing and datesheet preparation are handled by the Registrar, while the Controllers of Examinations work with the Seating Plan Committee to assign tasks to teaching personnel and supervise exam day operations. Together with the Registrar, the Controllers of Examinations manage the distribution of question papers, the assignment of teacher duties, appointments to the flying squad, and non-teaching staff.

The students are offered participation in various administrative and academic committees like IIC, IQAC, Anti-Ragging Cell and Sexual Harassment Cell and also societies of various departments. Stakeholders also include parents and alumni of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Development of strategic plan is the outcome of the commitment of the Management, leadership team, faculty and collective input from all the stakeholder. In order to successfully implement the institutional strategic vision, the multi stakeholders model conceptualized to harness emerging and critical tech (ECT) domain. The institute is in the process of implementing ECT Strategies by visualizing the emerging demand both from industry Verticals and corporate community members. It holds the essential component and demonstrates the caliber of the organization. It would aid in the strategic plans' gradual success in implementation.

The three TIER model is based on the formation of Institution Innovation Council (IIC) of the college followed by Internships and apprenticeships successfully implemented across UG and PG Verticals benefited learners and associated stakeholders.

The primary purpose of IIC is to encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes while they are in their informative years. Major focus of IIC will be to create a vibrant local innovation ecosystem, start-up supporting mechanism in the college, establish function ecosystem for scouting ideas and pre-incubation of ideas and develop better cognitive ability for technology students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://davcollegeasr.org/AQAR2021_2022/academiccalendar.jpg
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college, governed by the DAV College Managing Committee in New

Delhi, ensures that new policy decisions receive approval from top management before implementation. Since January 2020, the establishment of the e-Portal has computerized all communication, offering quick access to file statuses.

Efficiency in administration is achieved through messaging services, such as SMS and apps like Whatsapp, for disseminating information about staff council meetings, ceremonies, and more.

The college's Account Office is fully computerized, handling data on staff salaries, student fees, and grants using the Public Financial Management System. Online platforms manage income tax, CPF deductions, and submissions.

For student admission, the process is computerized, allowing direct registration on the college website. The General Office maintains a comprehensive computerized record of students, including attendance and marks. The centrally air-conditioned library is fully computerized for book availability, issuance, and return.

In examination processes, the house test exam date sheet and seating plans are uploaded one week and one day in advance, respectively, on the college website. Practical marks for university final exams are directly uploaded through the e-Portal on the exam day, streamlining the entire examination system.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution distinguishes itself through a proactive approach to employee welfare, demonstrating a genuine concern for its staff. Various welfare schemes are in place for both teaching and non-teaching staff, including:

- **Study Leave:** Grants study leave for staff members seeking to enhance their qualifications.
- **Fee Concession:** Provides 100 percent fee concession for computer literacy courses like PGDCA for staff.
- **Fee Concession for Staff Wards:** Offers 100 percent fee concession for staff members' wards pursuing any course up to PG level.
- **Group Mediclaim Policy:** Extends a group mediclaim policy to all permanent and temporary teaching and non-teaching staff.
- **Free Medical Facility:** Provides free medical consultations and medicines through a qualified Medical Officer.
- **Free Gym Facility:** Offers an in-house gym facility for staff members.
- **Recreational Trip:** Organizes annual recreational trips for both male and female staff members.
- **Duty Leave:** Allows duty leave for staff attending workshops, seminars, orientation programs, and refresher courses.
- **Gratuity Payment:** Presents gratuity cheques to staff members on their retirement day.
- **Farewell Functions:** Arranges farewell functions for superannuating staff members.
- **Various Leaves:** Grants medical, casual, earned, and compensatory leaves as per rules.
- **Maternity Leave:** Provides six months of maternity leave for female staff members following regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college's performance appraisal system for teaching staff involves the completion of a Self-Assessment Performa at the end of each academic session. This form evaluates both academic and professional growth, covering parameters such as courses taught,

teaching methods, examination duties, research involvement, participation in various activities, and university exam result evaluation. The purpose is to encourage teachers to engage in diverse activities beyond classroom teaching for personal and institutional growth.

Teacher promotions adhere to UGC and DPI, Punjab government rules, considering the Annual Performance Indicator (API) score. Factors include teaching effectiveness, innovative methods, research publication, seminar/workshop participation, and involvement in extension activities. The college's annual report showcases staff activities, encouraging continuous improvement and qualification updates.

For non-teaching staff, appraisal aligns with Punjab Government rules, with the Principal gathering feedback from department heads. Recognition through appreciation certificates at the Annual Prize Distribution motivates non-teaching staff to perform their duties diligently, fostering a culture of dedication and excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Various types of internal and external audits are conducted by the institution. As the college believes in following fair practices which is normally not the case in other institutions. The 4 types of audits conducted are

1. Internal Audit.
2. Audit by Management appointed CA.
3. Audit by DPI Colleges, Punjab Govt.
4. Audit by AG (Accountant General) Office, GOI.

The last management level audit of the college was done on 10/08/2023 by Deepika & Co., Chartered Accountants, Amritsar.

The details of the audited income and expenditure statement for the last five years as per the audited report is as follows

(Detailed report will be furnished at the time of the visit of the Peer Team)

Sessions

Income (in lakhs)

Expenditure (in lakhs)

Reserve Fund (in lakhs)

2022-23

2022.71323

2863.64639

85.4521

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

412840

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal appoints Bursar and two faculty members on the Amalgamated Fund Committee (AFC) elected by the staff on the basis of seniority for a period of two years. The Principal in consultation with Bursar and members AFC monitor the financial flows by formation of different committees like purchase committee, hospitality committee etc for managing finances in the various functions/activities organized by the college.

The annual budget of the college is discussed in the Local Managing Committee meetings by earmarking funds under the various heads. The regular expenditure in any head is monitored at various levels like staff member committees, college bursar, Prof In-charge Amalgamated Fund, the College Principal and DAV College Managing Committee, New Delhi.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institutional Quality Assurance Cell (IQAC) has spearheaded fourkey practices:

1. Short Term / Bridge Courses for Learners : In order to enhance learning skill of learners , the institution conducted various job oriented Short Termcourses like ASP.NET, PHP and Android Development, e-filing of ITR, Live

Stock Exchange Trading to make students industry ready and provided them upskilling in IT and Non IT sectors. Bridge courses in Mathematics and Principles of Digital Electronics were conducted for students taking admission in graduate classes.

2. Internal Hackathon and Vigyan Mahotsav for the students were conducted successfully as proposed by the IQAC of the college
3. Internships and Apprenticeships for Students : An Internship gives a student the opportunity for career exploration and development, and to learn new skill as tuned with present era required by the industry. The internship/apprenticeship model is a crucial component for the organizations to give students the chance to directly participate in experiential learning outside of the educational establishment, typically under the guidance of a specialist expertise.
4. Organizing workshops on IoT and Content Writing. Vanshika Mehta, a student of the college bagged 21st Century Emily Dickson Award for her book "Mine and Thine" published under the Book Leaf Publishing House

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The learning outcomes at our institution manifest in students' results, achievements, and successful placements. The IQAC periodically reviews the teaching-learning process and structures through institutional reviews. Two examples of implemented teaching-learning reforms guided by IQAC are:

1. Placement Drive: Recognizing students as vital stakeholders, the IQAC monitors placement activities, striving to enhance industry-oriented training. The Computer Science department,

under IQAC's recommendation, initiated advanced practical training. The process includes resume writing, interview skills training, and technical know-how tailored to IT industry needs. Notable companies like TCS, Infosys, Wipro, Amazon, and IBM regularly recruit our students, reflecting our success in placements.

2. Spoken English Classes with Language Lab: Addressing challenges faced by students from rural backgrounds, especially in the compulsory English paper, IQAC recommended spoken English classes. The English department, supported by IQAC, initiated orientation programs using a Language Lab. This proactive step significantly reduced dropout rates in compulsory English and boosted students' confidence in spoken English skills. The success of these initiatives reflects the institution's commitment to continuous improvement and holistic student development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

It is the college's firm belief that women's empowerment can be achieved through the broadening of their horizons, the enhancement of their knowledge, and the sharpening of their skills that quality education provides. Therefore, the college leaves no stone unturned to ensure a safe and conducive atmosphere for girl students and provide them with an opportunity to get an education without any fear or hesitation.

Safety and Security

To ensure safety and security of the students, college has taken concrete steps as follows:

1. The college has installed CCTVs at prominent and strategic points.
2. Security personnel have been posted all around the campus.
3. The patrolling vans of the police also visit the campus frequently as a confidence-building measure.
4. The staff members perform discipline duty during their free periods to keep the environment disruption-free.
5. The principal also takes frequent rounds of the campus to keep an eye on the activities of the students.

Counseling

The Grievances Redressal & Complaint Cell for Women cum Women Empowerment Cell is actively working for empowering and strengthening the girl students. The committee counsels the students and addresses their personal problems and those related to studies so as to make them self-reliant and aware. Counseling helps the students to discuss their uncomfortable experiences and problems, which they cannot share with their parents.

Common Rooms

The college provides the facility of Common rooms to the girl students to give them safe and secure atmosphere.

File Description	Documents
Annual gender sensitization action plan	https://davcollegeasr.org/agar2022_2023/criterion7/7.1.1%20Annual%20Action%20Plan%20(2022-23).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://davcollegeasr.org/agar2022_2023/criterion7/7.1.1%20Facilities%20For%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

- To keep the campus clean and eco-friendly, blue-colored and green-colored dustbins have been placed in different areas of the campus.
- Organic solid waste like garden waste, kitchen waste from college canteen, and hostel mess is collected and processed in Vermin Compost Unit. The organic fertilizer thus prepared is used for the growth of the plants. This fertilizer is also an excellent bio-control agent.
- Wooden scraps are also reused to mend the furniture by the college.
- Paper waste is sold to scrap dealers for recycling.
- NSS organizes various activities to keep the campus clean. Programmes like 'Swachh Tan Swachh Man Swachhta Chahun Aur' are regularly organized.

- The students of Drawing and Painting also reuse solid waste to make decorative pieces that are used in the cultural and academic functions of the college.
- The Scrap Disposal Committee takes care of the proper disposal and recycling of the waste.

Liquid Waste Management: No banned chemicals are used in the college laboratories so that liquid waste generated in the lab is free from harmful chemicals. The drainage system of the college is fully underground.

E-waste Management: The college takes measures for safe disposal of hazardous e-waste. The college not only contributes to the protection of environment but also earns by selling e-waste periodically.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways

4. Ban on use of plastic**5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The NCC Army Wing of the college organised candle march on the Birth Anniversary of Shaheed Bhagat Singh on September 28, 2022. The march was conducted to spread the message of courage, patriotism, and nationalism. On October 2, 2022, Gandhi Jayanti was celebrated with great enthusiasm by NSS unit of the college. National Unity Day was celebrated by NCC Air Wing to commemorate the birth anniversary of Sardar Vallabhbhai Patel. NCC Air Wing also celebrated Diwali in Bhagat Puran Singh Pingalwara, a shelter for destitute, handicapped, and diseased people in Amritsar. The cadets shared sweets, fruits, biscuits, and clothes among the people there and shared the joyous celebration of the Diwali festival. The NSS Department celebrated National Youth Day on the birth anniversary of Swami Vivekanand on January 12, 2023. The teachings and messages of Swami Ji were shared among the students. The Department of English and Philosophy, in collaboration with the Indian Council of Philosophical Research, New Delhi, conducted a Seminar on Bioethics and Disability: Exploration of Convergence and Divergence from April 28-29, 2023. The aim of the seminar was to deliberate on ethical issues in the context of advancements in the fields of medical sciences and to make people tolerable and open towards disability and disabled people.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Women Empowerment cum Grievances Redressal Cell celebrated International Girl Child Day on October 7, 2022,, to spread awareness among students about gender equality. The cell also organised a lecture on My Safety, My Responsibility on November 14, 2022, to make female students aware of their rights. Many extension activities like 'National Voters' Day', 'International Yoga Day', 'Celebration of International Plastic Free Day' and 'Swachhta Rally' were organized by NSS and NCC Units in collaboration with Industry, Community and Non-Government Organizations during this year. The Department of Political Science celebrated National Constitution Day on November 26, 2022, and National Voters' Day on January 25, 2023. SVEEP Seminar, a Voter Awareness activity was organized by MCVF Department on January 23, 2023. Understanding the need to preserve the environment, the NCC Navy Wing of the College organized the Mission Life Program, in which the students pledged to make every possible effort to safeguard the environment.

The college organized a Blood Donation Camp on September 17, 2022 in which students and employees of the college have donated more than 50 units of blood. The district blood bank regularly sends the needy to our institution, and the college makes the blood available to all these people in a transparent manner.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://davcollegeasr.org/agar2022_2023/criterion7/7.1.9%20Activities%20that%20inculcate%20values.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

C. Any 2 of the above

4. Annual awareness

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated the following commemorative days:

1. National Youth Day by NSS Department on January 12, 2023
2. National Girl Child Day by Women Empowerment cum Grievances Redressal Cell and NSS Department on January 24, 2023
3. National Voters' Day by Political Science Department on January 25, 2023
4. Republic Day by all NCC Wings on January 26, 2023
5. National Women's Day by Women Empowerment cum Grievances Redressal Cell on February 13, 2023
6. National Science Day by Botany Department on February 28, 2023
7. National Mathematics Day by PG Department of Mathematics on March 10, 2023
8. World No-Tobacco Day by NSS Department on May 31, 2023
9. World Environment Day by Eco Club and NSS Department on June 5, 2023
10. International Yoga Day by NSS & NCC Departments on June 21, 2023
11. International Day Against Drugs and Illicit Trafficking on June 26, 2023
12. Independence Day by NSS & all NCC Wings on August 15, 2023
13. International Plastic Bags Free Day by NCC Naval Wing on July 3, 2022
14. Gandhi Jayanti by NSS Department on October 2, 2022
15. International Day of the Girl Child by Women Empowerment cum Grievances Redressal Cell on October 7, 2022
16. National Constitution Day by Political Science Department on

November 26, 2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice

1 Title of the Practice: Sharing and Caring for Society and Staff

Best Practice

2 Title of the Practice: Alumni Engagement

File Description	Documents
Best practices in the Institutional website	https://davcollegeasr.org/AQAR2022_2023/CRITERION7/7.2.1%20Best%20Practices_updated.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College is committed towards quality education with special attention to the weaker sections of Society. The primary goal of the college is to impart the value based education focused on hands-on-training and soft skill development. The college also believes that the development of the country is only possible if educational institutions provide inclusive education by carrying along deprived sections of society. With this goal in mind, the college provides generous financial aid and fee concessions to

such deserving students. During 2022-2023, financial aid of Rs. 10914618/- (Rupees One crore NineLakhFourteenThousand Six Hundred Eighteen) has been provided by the college and philanthropists to the financially weak & meritorious students, sportspersons and staff wards. College provides regular financial assistance to support education of Special Children. Financial assistance of Rs. 1,25000/- provided to DAV Red Cross School, Amritsar has helped to support the education of ten special children. Training and Placement Cell of the college is vigorously contributing by getting our students placed in the leading companies. The Cell regularly holds special sessions to arm the students with essential communication skills and general knowledge to face the prospective employers. More than 135 students have got appropriate placements on handsome packages last year.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution strives for effective curriculum delivery through conventional as well as modern techniques. At the time of admission the aptitude of the students is assessed. The teaching work is allocated to the faculty members after discussion and deliberations in departmental meetings. The teachers take utmost care to complete the syllabus in time and the students are encouraged to meet the teachers beyond classroom hours for additional assistance and guidance. The students who do not perform well in internal exams are asked to attend remedial classes to boost their performance. The progress of delivery of curriculum is regularly monitored and necessary course corrections are made. Feedback from stakeholders is being taken and analyzed to improve overall performance. Modern methods of teaching are employed to make the process of learning more engaging and riveting. These include PPTs, audio-visual aids, film screenings, educational trips etc. The students are given projects and assignments which help them in channelizing their creativity and energy for learning new concepts

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation (CIE) is done on the basis of Assignments and Mid-Term-Test (MTT) for every course in each semester. According to the exam schedule of the affiliating university, the college adjusts the academic calendar for the internal examination. The academic calendar is prepared well in advance for the ensuing academic session and uploaded on the college website for the all-time information of the students and stakeholders. It carries tentative schedule related to the

admission process, teaching-learning schedule, evaluation blue print, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and vacation calendar. The college follows its academic calendar for conducting internal examinations. In a true sense, continuous internal evaluation of the students is made through home assignments, tutorials, surprise tests, unit test. Some of the activities are organized for students to assess and upgrade their subject knowledge such as the screening of live budget sessions and discussion on such topics as a part of CIE. The examination committee comprises two senior teachers who are designated as controller of examination. It works on the slots reserved in academic calendar for internal evaluation and prepares and displays the date-sheet well in advance for the Mid Term Test (MTT). The departments prepare their own teaching plans in their meetings keeping in mind the schedule of internal evaluation given in the academic calendar. Only the students who are absent from the tests on valid grounds are allowed to go for evaluation at a later date.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution incorporates the DAV philosophy in thought and spirit that strives to make learning conducive to think critically and solve problems, to be creative and multidisciplinary and innovate, adept and absorb new material dynamically but still holding upon the traditional ethics and values. Our curriculum makes education more well-rounded, useful, and fulfilling to the learner. The institution considers it a pride to be a stakeholder in Swatch Bharat Abhyan. Gender sensitisation is inculcated amongst students by the Women Empowerment Cell of the college. The Women Empowerment Cell organises activities, seminars, discussions and workshops for the indoctrination of the sense of equality and develop respect for diversity on gender grounds. Days like International Girl Child Day and Women's Day are celebrated with much fervour. Environmental awareness including water and resource conservation, sanitation and hygiene and knowledge of critical issues of local communities, States, the country, and the world is generated through the subjects like Environment Studies. Eco -Club of the college actively organises Plantation drives, E- waste management drives and other awareness drives pertaining to issues like climate change, greenhouse gasses emissions etc. Celebration of International Yoga Day as a revelry and the inclusion of 'Drug Abuse' in curriculum .

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year**22**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**656**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1138

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

498

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College's faculty is performance-driven, keen on understanding stakeholders' knowledge and skill needs. To enhance student development, various measures are implemented:

1. Pre-Academic Session:

- Personal interaction sessions and formal meetings supervised by HoDs with students.

2. Hard and Soft Skills Inculcation:

- Experiential learning using the Conceptualize, Apply, Act, and Reflect (CAAR) technique, .
- Weekly tests, tutorials, seminars, oral presentations, guest lectures, assignments, and counseling sessions are conducted as part of skill development.

3. Academic Progress Supervision:

- HoDs, class coordinators, and subject teachers oversee students' academic progress.

4. Skill Development Activities:

- Activities such as observation, participation, mind-body alignment, internship, and apprenticeship contribute to skill development.

5. Student Profiling:

- Profiles are created from administrative data, including previous exams and house tests, using methods like oral and periodic written testing, general interaction, group study, individual assignments, class seminars, open seminars, and open labs.

6. Assistance for Meritorious and Economically Disadvantaged Students:

- Financial aid, fee concessions, and scholarships are provided.
- Free education, boarding, and lodging for students from the North-East Region.
- Remedial classes, question banks, and previous university question papers are provided.

7. Bridge Courses:

- Slow learners have the opportunity to join Bridge Courses guided by teachers, aiming to reintegrate them into mainstream classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2372	131

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and

problem solving methodologies are used for enhancing learning experiences

The College ensures that students are the focus of the teaching-learning processes. The faculty employs

- experiential learning methods which teach the students to practically experience to Conceptualize, Apply, Act, and Reflect (CAAR technique).

CAAR technique is useful in imparting learning through

- observation and participation;
- mind-body alignment;
- internship and apprenticeship.

Collaborative/participative teaching-learning is imparted by

- making study groups;
- giving group project assignments;
- organizing group discussions/debates on prescribed/non-prescribed topics;
- involving students in planning and organizing department-level seminars, conferences; workshops; educational festivals (IT FEST by the Department of Computer Science; COM FEST, by the Department of Commerce; EUREKA, jointly by the Departments of Bio-technology, Botany, Chemistry, Physics and Zoology); Open Mic Events
- delegating students to plan educational tours;
- encouraging the faculty and the students to have one-on-one meaningful discussion.

For furtherance of the holistic environment, care is taken to resolve

- problems related to academics through remedial classes;
- psychological problems through the College Counseling Cell which organizes

1. awareness camps,
2. seminars,
3. quiz competitions, and
4. individualized one-on-one counseling sessions.

Crash Courses:

The College is running various Crash courses such as ASP.NET, PHP, Android APP at a nominal fee to benefit the students. These courses help the students to excel not only in India but overseas also.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers make use of the tools of Information and Communications Technology for encouraging creativity among students with the aid of state-of-the art infrastructure which comprises:

- seminar rooms
- classrooms equipped with high-tech new generation computers and compatible accessories and
- web-based learning resources.

The Institution integrates innovation in teaching-learning process by adopting the following:

- placing priority on teaching innovation in the classrooms
- strategic planning for implementation of innovations
- establishing innovation metrics and reward innovation for faculties
- educating faculties about creativity and innovation with teaching aids
- designing workshops and group activities designed to stimulate creativity and using ICT tools
- rewarding most creative student(s) using ICT
- keeping an innovation record regarding Innovation Days, contests etc
- creating web-based innovating programmes and portals
- participating in open-innovation contests and
- freeing up resources for the introduction of new ICT tools.

For the purpose of learning and teaching, internet facility is provided in

- all the departments
- department faculty rooms and
- College faculty rooms.

The facility of INFLIBNET in the College Library helps the staff and the students to have access to

- e-journals
- e-books and
- e-articles.

ICT tools are also used in

- interactive class-rooms
- computer-labs with interactive board
- language laboratory and
- well-equipped science laboratories.

The faculty uses

- personal computers/desktops/laptops and
- recorded devices (CDs & pen drives) for running internet based or recorded CDs subject matter.

Tools of ICT are also used during sessions of Communication Skills.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors**131**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****89**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****48**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1553

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- College internal assessment aligns with University norms.
- Student performance is internally evaluated through attendance, tests, assignments, and co-curricular involvement.
- House test schedules are provided in the admission brochure and academic calendar.
- Final exam schedules are displayed on notice boards, online, and circulated in classes.
- Marks allocation for tests is done by teachers, supervised by HoDs and the Principal.
- House test question papers adhere strictly to the university pattern.
- Tests are written in college-provided bluebooks, resembling university answer-books.
- Answer sheets are assessed, discussed in class, and shared with students for counseling.
- Individual counseling for weak or slow learners is provided by teachers.
- Parents are informed about student performance in parent-teacher meetings.
- Attendance and award lists are timely deposited in the college office for record preparation.
- Results are displayed on notice boards before online upload, and students can report discrepancies to teachers, Registrar, or the Principal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

It is ensured by the college that all the student grievances regarding interpretation of answers, totaling of marks and any error in the list of the prize winners of College Award Presentation Function, are redressed in a time bound, efficient and transparent manner. Mechanism of deal with the grievances:

- Students are provided with the time duration of 2-3 days to report any grievance regarding the above said issues.
- Issues regarding the tallying of marks during evaluation are dealt by the concerned teacher on the presentation of the answer sheets.
- Grievances related to the interpretation of answers is redressed as per the requirements of the situation.
- Discrepancies in the notified lists of the winners of the Annual Awards are corrected with the permission of the Principal.
- College also ensures to maintain a suggestion box, easily accessible to the students to submit their complaints. Moreover, students can register their grievances on the college website on the given link:
<https://davcollegeasr.org/frmstugrievanceexam.aspx> Grievances are marked to the Registrar.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The success of any institution in imparting quality education to the students lies in attainment of the desired programme outcomes, programme specific outcomes and course outcomes. The dissemination of POs/PSOs/COs in the College is done as follows:

- Programme Outcomes are available on the College website

(<https://davcollegeasr.org/ProgrammeandCourseOutcomes.pdf>) for reference;

- Programme Specific Outcomes for each program are also discussed in the departmental meetings;
- Course Outcomes are compiled for each course after discussion with the concerned members of the faculty. The same are displayed on the college website for the ready reference of the faculty and the stakeholders;
- Awareness about POs/PSOs/COs is also created among the students by the faculty in the beginning of the semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of POs/PSOs/COs is evaluated in the institution in the following manner:

- Performance of the students in the University examinations, College House Tests, class tests, and assignments and their feedback which serves as one of the yardsticks for academic evaluation and progress.
- A crucial measure of success is the placement of college students in diverse companies (on or off-campus), fostering independence. IT students secure roles in IT firms, while commerce students find placements in their fields, contributing to their self-reliance. (https://davcollegeasr.org/placement_new.aspx)
- At the end of the semester, analytical review of the class wise results is discussed in departmental meetings and thereafter with the worthy Principal during department wise meetings. So that remedial steps can be taken for betterment of attainment of POs/PSOs/Cos.

If any suggestion regarding incorporating or substituting any

topic in the syllabi of various classes is received from the teachers or the students; the same is forwarded to the concerned authorities in the University through Members of Board of Studies or the Principal of the college. This is done with an objective to make the curriculum dynamic in order to meet the requirements of the employment sector.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://davcollegeasr.org/ProgrammeandCourseOutcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

438

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://davcollegeasr.org/AQAR2022_2023/CRITERION2/2.7.1_merged.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**25.085**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****0**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****03**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

DAV College Amritsar has cultivated a culture of innovation across its academic, research, and extension activities, consistently leveraging innovative approaches to strengthen research initiatives. Since 2018, the college has been running the Institution's Innovation Council, which was recognized with a one-star award by the Ministry of Education's Innovation Council in the academic year 2022-23.

The Council organizes various activities to foster an innovation culture among students, covering idea generation, pre-incubation, incubation, and successful graduation from the incubator as start-ups. The Institution aims to channel the creative energy of its student population towards new ideas, innovations, and the establishment of start-ups and entrepreneurial ventures.

Creating an environment conducive to research, the college has developed physical infrastructure and support systems for incubation activities. This includes providing special training for utilizing high-end research equipment, access to e-resources through high-speed Internet, and facilitating networking with professional resources such as INFLIBNET and human resources like scientists, educators, mentors, experts, consultants, and advisors.

Research and innovation laboratories on campus serve as hubs for innovative research, focusing on solutions that benefit society. The institution continually introduces innovative practices to instill a spirit of curiosity and bring new insights into knowledge among both students and faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**03**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****0**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****17**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

29

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

DAV College Amritsar actively engages in extensive extension activities beyond the standard curriculum, aligning with its institutional goal of fostering "Social Awareness on Health & Education." These diverse extension activities encompass Gender Concerns, Women Empowerment, Health Awareness, Blood Donation Camps, Educational Sustenance, Solid Waste Management, and Career and Entrepreneurial development.

In terms of Environmental Protection, students actively participate in tree plantation initiatives, awareness campaigns against environmental pollution, and cleanliness drives, including the Swachh Bharat Mission initiated by the Government of India.

The college conducts numerous outreach programs focused on Women Empowerment and Gender issues. Additionally, students contribute to Health and Nutritional care by sensitizing the local community, especially women and children, on nutrition, health, and diseases like dengue. NSS, NCC, College Red Ribbon Club, and Science departments organize various awareness programs such as AIDS Awareness rallies, Cervical Cancer Awareness seminars, and Blood Donation Camps.

The college also commemorates significant historic events, celebrating the birthdays of Mahatma Gandhi, Netaji Subhash Chander, and Dr. CV Raman, along with observing Martyr's day for Shaheed-e-Azam Bhagat Singh. Meritorious students from

various schools benefit from INSPIRE Programs, and diverse departments conduct outreach programs, showcasing the college's commitment to social responsibility and community engagement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

850

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

101

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is a hallmark of excellence in education. It was established in 1955 and during 67 years of its existence the college has improved all the facilities for the enhancement of teaching and learning. The College has renovated almost all the rooms with new furniture, LED lights, new flooring and new white/green boards. The administration and the faculty members make continuous efforts for planning, creation and enhancement of infrastructure to meet their commitment to provide value based effective teaching. In order to cater to the need of creation of more rooms for new courses, the college has constructed many classrooms, computer labs, science labs and one conference room over the past few years. The science labs are being continuously upgraded through the purchase of new equipment with the latest technology to make the students aware of the latest methods for carrying out new experiments. In the sports ground also, new facilities have been added. The examination area is under CCTV surveillance and adequate facilities are provided to prepare the students for competitive exams. The college has the following rooms, seminar halls, Auditorium, conference room available for making the teaching-learning process effective.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.daycollegeasr.org/AQAR2022_2023/CRITERION_4/4.1.1 - list of rooms.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is known for the best facilities in the region for indoor and outdoor games and sports to the students. For providing these facilities, the college has made excellent arrangements at college sports complex, Shastri Nagar, Amritsar. A Sports Board has been constituted for the effective functioning of this department. The college facilitates the participation of the students in the following games/sports under the guidance of the Department of Physical Education. The college is known in the region for providing best facilities for the following sports as attached in pdf below.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.davcollegeasr.org/AQAR2022_2023/CRITERION_4/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

61

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

36.39

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is fully equipped with all the facilities required for both the teachers and students. The double storey air-conditioned building is divided into different sections. Besides it, good sitting capacity for students and special sitting area for staff is available. The whole system of the library is digital and round the clock internet facility is available for the convenience of the users. Well trained and efficient librarian and attendants keep themselves updated with modern equipment and design to meet informational and educational needs of the teachers and students. It is not confined to mere collection of books on various subjects, their issue and return, but it makes an effective contribution towards dissemination of knowledge, advancement of study and research and popularizing the idea of self-study.

- Name of ILMS software = Alice for windows
- Nature of automation (fully or partially) = fully
- Version = 6.00
- Year of Automation = 2000

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://davcollegeasr.org/AQAR2022_2023/CRITERION4/Library%20in%20different%20Departments%20of%20the%20college.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.56

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

99

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. All the departments have shared connection of Wi-Fi of BSNL Fibre, AIRTEL 4G. Also four blocks including classrooms have been Wi-Fi enabled for online classes with a Wi-Fi connection of NETPLUS 5G.

2. The offices of heads of departments have facilities of computers with internet access.

3. The College Hostel has the facility of computer with internet access.

4. The College library is digital and round the clock internet facility is available for the users. Also all the departments have sufficient number of e-books in their departmental libraries.

5. Some of the teaching departments have laptops as well.

6. The administrative office, accounts office, office of college registrar and office of the Principal have been equipped with computer and internet access.

7. Any student of the college can access the internet in the computer laboratory or college library during free lectures or after working hours.

8. The computer department of the college upgrades the computers frequently. Also new computers are purchased regularly and the old ones are discarded.

Wi-fi Connection

Date of Installation

Nature of Updation

AIRTEL 4G

22/04/2019

Till date

NETPLUS 5G

18/08/2020

Till date

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

257

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

66.28

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To monitor the quality of the policies and procedures of the institution, the college follows various systems and procedures for the effective functioning of the college. They are as detailed below in pdf attached.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

62

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1062

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

25

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

25

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

65

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

115

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

119

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- The College prioritizes students' empowerment for personality development through active representation, interaction, and engagement in various activities. Key initiatives include:

1. Representation on College Bodies:

- Students hold positions on bodies like the Editorial Board and Anti-ragging Committee.
- Departmental events, like the Commerce Department's Com fest and Science Department's Annual Science Fest, are organized by students under distant teacher supervision.

2. Co-curricular and Sports Participation:

- Encouragement for students in co-curricular activities and sports for creativity and physical well-being.
- Talent search programs identify students in areas like Dance, Singing, Acting, and provide training.
- Scholarships and coaching are provided for sports enthusiasts through the Department of Physical Education.

3. Administrative and Organizational Growth:

- Commitment to fostering students' administrative and organizational acumen.
- Involvement in decision-making through representation on various bodies like IQAC, students council, clubs, societies etc.
- Identification and support for talented students with creative potential.
- Establishing constructive dialogues between the administration and students, fostering expression in a congenial atmosphere.

Overall, the College is dedicated to providing comprehensive support to nurture students' personal and professional growth.

File Description	Documents
Paste link for additional information	https://www.davcollegeasr.org/CCA.aspx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The College values its Alumni as a significant asset, having been a popular educational institution in Amritsar since 1955. The successful generations of Alumni, including accomplished businesspersons, bureaucrats, professionals, and educationists, reflect the College's enduring impact.
- The Alumni Association, a crucial platform for former students, facilitates annual gatherings, fostering connections among those dispersed nationally and internationally. Departmental Alumni Meets supplement this effort, maintaining databases of alumni.
- The Association serves multiple objectives, acting as a reunion platform and resource pool. Alumni's willingness to support the College is evident, with their contributions growing over time. The Association plays an increasingly pivotal role, witnessing rising enrollments at both College and Department levels.
- The College proudly recognizes its alumni's substantial contributions to the nation and society, considering them a source of inspiration for the current academic generation.

File Description	Documents
Paste link for additional information	https://davcollegeasr.org/frm_alumni.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision is to transform our nation into an intellectually powerful entity by cultivating a motivated, innovative cadre through value and need-based education. This education is technologically driven, collectively constructed, and globally relevant, rooted in Indian philosophy's holistic worldview of Vasudeva Katumbkam.

Our Mission is to provide higher education aligned with industry, business, and administration needs, emphasizing excellence and creativity in teaching and learning, responsive to regional, national, and international aspirations.

The DAV College Managing Committee in New Delhi oversees numerous educational institutions, fostering healthy competition and maintaining growth as per national and international standards. The Committee supports institutions in implementing policies, selecting qualified faculty, and ensuring transparent functioning.

The Principal, supported by the staff, leads governance and management, communicating and planning with the Staff Council, Academic Council, and other bodies. Multi-tiered academic bodies, such as the Staff Council, Academic Council, IQAC, IICand Sports Board, contribute to planning, analyzing, and updating policies.

Decentralization is encouraged with specific offices like the Registrar, Bursar, Prof Incharge Administration, Prof-Incharge Library, Secretary Staff Council, Dean CCA, and others ensuring efficient decision-making in areas like administration, finance, examinations, building maintenance, and library management. Each role plays a crucial part in the college's overall success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Exams play a crucial role in evaluating the performance of students. Every semester all undergraduate and post graduate classes at our campus administer house tests. Especially, we are unique among academic institutions since we have always administered exams in a decentralized manner. The Principal appoints two Controllers of Examinations on a three-year rotational basis, based on seniority. They work together to ensure smooth examination procedures with the Registrar. Question paper printing and datesheet preparation are handled by the Registrar, while the Controllers of Examinations work with the Seating Plan Committee to assign tasks to teaching personnel and supervise exam day operations. Together with the Registrar, the Controllers of Examinations manage the distribution of question papers, the assignment of teacher duties, appointments to the flying squad, and non-teaching staff.

The students are offered participation in various administrative and academic committees like IIC, IQAC, Anti-Ragging Cell and Sexual Harassment Cell and also societies of various departments. Stakeholders also include parents and alumni of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Development of strategic plan is the outcome of the commitment of the Management, leadership team, faculty and collective input from all the stakeholder. In order to successfully implement the institutional strategic vision, the multi stakeholders model conceptualized to harness emerging and critical tech (ECT) domain. The institute is in the process of implementing ECT Strategies by visualizing the emerging demand both from industry Verticals and corporate community members. It holds the essential component and demonstrates the caliber of the organization. It would aid in the strategic plans' gradual success in implementation.

The three TIER model is based on the formation of Institution Innovation Council (IIC) of the college followed by Internships and apprenticeships successfully implemented across UG and PG Verticals benefited learners and associated stakeholders.

The primary purpose of IIC is to encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes while they are in their informative years. Major focus of IIC will be to create a vibrant local innovation ecosystem, start-up supporting mechanism in the college, establish function ecosystem for scouting ideas and pre-incubation of ideas and develop better cognitive ability for technology students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://davcollegeasr.org/AQAR2021_2022/academiccalander.jpg
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college, governed by the DAV College Managing Committee in New Delhi, ensures that new policy decisions receive approval from top management before implementation. Since January 2020, the establishment of the e-Portal has computerized all communication, offering quick access to file statuses.

Efficiency in administration is achieved through messaging services, such as SMS and apps like Whatsapp, for disseminating information about staff council meetings, ceremonies, and more.

The college's Account Office is fully computerized, handling data on staff salaries, student fees, and grants using the Public Financial Management System. Online platforms manage income tax, CPF deductions, and submissions.

For student admission, the process is computerized, allowing direct registration on the college website. The General Office maintains a comprehensive computerized record of students, including attendance and marks. The centrally air-conditioned library is fully computerized for book availability, issuance, and return.

In examination processes, the house test exam date sheet and seating plans are uploaded one week and one day in advance, respectively, on the college website. Practical marks for university final exams are directly uploaded through the e-Portal on the exam day, streamlining the entire examination system.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution distinguishes itself through a proactive approach to employee welfare, demonstrating a genuine concern for its staff. Various welfare schemes are in place for both teaching and non-teaching staff, including:

- **Study Leave:** Grants study leave for staff members seeking to enhance their qualifications.
- **Fee Concession:** Provides 100 percent fee concession for computer literacy courses like PGDCA for staff.
- **Fee Concession for Staff Wards:** Offers 100 percent fee concession for staff members' wards pursuing any course up to PG level.
- **Group Mediclaim Policy:** Extends a group mediclaim policy to all permanent and temporary teaching and non-teaching staff.
- **Free Medical Facility:** Provides free medical

consultations and medicines through a qualified Medical Officer.

- **Free Gym Facility:** Offers an in-house gym facility for staff members.
- **Recreational Trip:** Organizes annual recreational trips for both male and female staff members.
- **Duty Leave:** Allows duty leave for staff attending workshops, seminars, orientation programs, and refresher courses.
- **Gratuity Payment:** Presents gratuity cheques to staff members on their retirement day.
- **Farewell Functions:** Arranges farewell functions for superannuating staff members.
- **Various Leaves:** Grants medical, casual, earned, and compensatory leaves as per rules.
- **Maternity Leave:** Provides six months of maternity leave for female staff members following regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**1**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****27**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college's performance appraisal system for teaching staff involves the completion of a Self-Assessment Performa at the end of each academic session. This form evaluates both academic and professional growth, covering parameters such as courses taught, teaching methods, examination duties, research involvement, participation in various activities, and university exam result evaluation. The purpose is to encourage teachers to engage in diverse activities beyond classroom teaching for personal and institutional growth.

Teacher promotions adhere to UGC and DPI, Punjab government rules, considering the Annual Performance Indicator (API) score. Factors include teaching effectiveness, innovative methods, research publication, seminar/workshop participation, and involvement in extension activities. The college's annual report showcases staff activities, encouraging continuous improvement and qualification updates.

For non-teaching staff, appraisal aligns with Punjab Government rules, with the Principal gathering feedback from department heads. Recognition through appreciation certificates at the Annual Prize Distribution motivates non-teaching staff to perform their duties diligently, fostering a culture of dedication and excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Various types of internal and external audits are conducted by the institution. As the college believes in following fair practices which is normally not the case in other institutions.

The 4 types of audits conducted are

1. Internal Audit.
2. Audit by Management appointed CA.
3. Audit by DPI Colleges, Punjab Govt.
4. Audit by AG (Accountant General) Office, GOI.

The last management level audit of the college was done on 10/08/2023 by Deepika & Co., Chartered Accountants, Amritsar.

The details of the audited income and expenditure statement for the last five years as per the audited report is as follows

(Detailed report will be furnished at the time of the visit of the Peer Team)

Sessions

Income (in lakhs)

Expenditure (in lakhs)

Reserve Fund (in lakhs)

2022-23

2022.71323

2863.64639

85.4521

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

412840

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal appoints Bursar and two faculty members on the Amalgamated Fund Committee (AFC) elected by the staff on the basis of seniority for a period of two years. The Principal in consultation with Bursar and members AFC monitor the financial flows by formation of different committees like purchase committee, hospitality committee etc for managing finances in the various functions/activities organized by the college.

The annual budget of the college is discussed in the Local Managing Committee meetings by earmarking funds under the various heads. The regular expenditure in any head is monitored at various levels like staff member committees, college bursar, Prof In-charge Amalgamated Fund, the College Principal and DAV College Managing Committee, New Delhi.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institutional Quality Assurance Cell (IQAC) has spearheaded fourkey practices:

1. **Short Term / Bridge Courses for Learners :** In order to enhance learning skill of learners , the institution conducted various job oriented Short Term courses like ASP.NET, PHP and Android Development, e-filing of ITR, Live Stock Exchange Trading to make students industry ready and provided them upskilling in IT and Non IT sectors. Bridge courses in Mathematics and Principles of Digital Electronics were conducted for students taking admission in graduate classes.
2. **Internal Hackathon and Vigyan Mahotsav** for the students were conducted successfully as proposed by the IQAC of the college
3. **Internships and Apprenticeships for Students**
: An Internships gives a student the opportunity for career exploration and development, and to learn new skill as tuned with present era required by the industry. The internship/apprenticeship model is a crucial component for the organizations to give students the chance to directly participate in experiential learning outside of the educational establishment, typically under the guidance of a specialist expertize.
4. **Organizing workshops on IoT and Content Writing.** Vanshika Mehta, a student of the college bagged 21st Century Emily Dickson Award for her book "Mine and Thine" published under the Book Leaf Publishing House

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The learning outcomes at our institution manifest in students' results, achievements, and successful placements. The IQAC periodically reviews the teaching-learning process and structures through institutional reviews. Two examples of

implemented teaching-learning reforms guided by IQAC are:

1. **Placement Drive:** Recognizing students as vital stakeholders, the IQAC monitors placement activities, striving to enhance industry-oriented training. The Computer Science department, under IQAC's recommendation, initiated advanced practical training. The process includes resume writing, interview skills training, and technical know-how tailored to IT industry needs. Notable companies like TCS, Infosys, Wipro, Amazon, and IBM regularly recruit our students, reflecting our success in placements.
2. **Spoken English Classes with Language Lab:** Addressing challenges faced by students from rural backgrounds, especially in the compulsory English paper, IQAC recommended spoken English classes. The English department, supported by IQAC, initiated orientation programs using a Language Lab. This proactive step significantly reduced dropout rates in compulsory English and boosted students' confidence in spoken English skills. The success of these initiatives reflects the institution's commitment to continuous improvement and holistic student development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

It is the college's firm belief that women's empowerment can be achieved through the broadening of their horizons, the enhancement of their knowledge, and the sharpening of their skills that quality education provides. Therefore, the college leaves no stone unturned to ensure a safe and conducive atmosphere for girl students and provide them with an opportunity to get an education without any fear or hesitation.

Safety and Security

To ensure safety and security of the students, college has taken concrete steps as follows:

1. The college has installed CCTVs at prominent and strategic points.
2. Security personnel have been posted all around the campus.
3. The patrolling vans of the police also visit the campus frequently as a confidence-building measure.
4. The staff members perform discipline duty during their free periods to keep the environment disruption-free.
5. The principal also takes frequent rounds of the campus to keep an eye on the activities of the students.

Counseling

The Grievances Redressal & Complaint Cell for Women cum Women

Empowerment Cell is actively working for empowering and strengthening the girl students. The committee counsels the students and addresses their personal problems and those related to studies so as to make them self-reliant and aware. Counseling helps the students to discuss their uncomfortable experiences and problems, which they cannot share with their parents.

Common Rooms

The college provides the facility of Common rooms to the girl students to give them safe and secure atmosphere.

File Description	Documents
Annual gender sensitization action plan	https://davcollegeasr.org/agar2022_2023/criterion7/7.1.1%20Annual%20Action%20Plan%20(2022-23).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://davcollegeasr.org/agar2022_2023/criterion7/7.1.1%20Facilities%20For%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

- To keep the campus clean and eco-friendly, blue-colored and green-colored dustbins have been placed in different areas of the campus.
- Organic solid waste like garden waste, kitchen waste from college canteen, and hostel mess is collected and processed in Vermin Compost Unit. The organic fertilizer thus prepared is used for the growth of the plants. This fertilizer is also an excellent bio-control agent.
- Wooden scraps are also reused to mend the furniture by the college.
- Paper waste is sold to scrap dealers for recycling.
- NSS organizes various activities to keep the campus clean. Programmes like 'Swachh Tan Swachh Man Swachhta Chahun Aur' are regularly organized.
- The students of Drawing and Painting also reuse solid waste to make decorative pieces that are used in the cultural and academic functions of the college.
- The Scrap Disposal Committee takes care of the proper disposal and recycling of the waste.

Liquid Waste Management: No banned chemicals are used in the college laboratories so that liquid waste generated in the lab is free from harmful chemicals. The drainage system of the college is fully underground.

E-waste Management: The college takes measures for safe disposal of hazardous e-waste. The college not only contributes to the protection of environment but also earns by selling e-waste periodically.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The NCC Army Wing of the college organised candle march on the Birth Anniversary of Shaheed Bhagat Singh on September 28, 2022. The march was conducted to spread the message of courage, patriotism, and nationalism. On October 2, 2022, Gandhi Jayanti

was celebrated with great enthusiasm by NSS unit of the college. National Unity Day was celebrated by NCC Air Wing to commemorate the birth anniversary of Sardar Vallabhbhai Patel. NCC Air Wing also celebrated Diwali in Bhagat Puran Singh Pingalwara, a shelter for destitute, handicapped, and diseased people in Amritsar. The cadets shared sweets, fruits, biscuits, and clothes among the people there and shared the joyous celebration of the Diwali festival. The NSS Department celebrated National Youth Day on the birth anniversary of Swami Vivekanand on January 12, 2023. The teachings and messages of Swami Ji were shared among the students. The Department of English and Philosophy, in collaboration with the Indian Council of Philosophical Research, New Delhi, conducted a Seminar on Bioethics and Disability: Exploration of Convergence and Divergence from April 28-29, 2023. The aim of the seminar was to deliberate on ethical issues in the context of advancements in the fields of medical sciences and to make people tolerable and open towards disability and disabled people.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Women Empowerment cum Grievances Redressal Cell celebrated International Girl Child Day on October 7, 2022,, to spread awareness among students about gender equality. The cell also organised a lecture on My Safety, My Responsibility on November 14, 2022, to make female students aware of their rights. Many extension activities like 'National Voters' Day', 'International Yoga Day', 'Celebration of International Plastic Free Day' and 'Swachhta Rally' were organized by NSS and NCC Units in collaboration with Industry, Community and Non-Government Organizations during this year. The Department of Political Science celebrated National Constitution Day on November 26, 2022, and National Voters' Day on January 25, 2023. SVEEP Seminar, a Voter Awareness activity was organized by MCVF Department on January 23, 2023. Understanding the need to preserve the environment, the NCC Navy Wing of the College

organized the Mission Life Program, in which the students pledged to make every possible effort to safeguard the environment.

The college organized a Blood Donation Camp on September 17, 2022 in which students and employees of the college have donated more than 50 units of blood. The district blood bank regularly sends the needy to our institution, and the college makes the blood available to all these people in a transparent manner.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://davcollegeasr.org/aqar2022_2023/criterion7/7.1.9%20Activities%20that%20inculcate%20values.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated the following commemorative days:

1. National Youth Day by NSS Department on January 12, 2023
2. National Girl Child Day by Women Empowerment cum Grievances Redressal Cell and NSS Department on January 24, 2023
3. National Voters' Day by Political Science Department on January 25, 2023
4. Republic Day by all NCC Wings on January 26, 2023
5. National Women's Day by Women Empowerment cum Grievances Redressal Cell on February 13, 2023
6. National Science Day by Botany Department on February 28, 2023
7. National Mathematics Day by PG Department of Mathematics on March 10, 2023
8. World No-Tobacco Day by NSS Department on May 31, 2023
9. World Environment Day by Eco Club and NSS Department on June 5, 2023
10. International Yoga Day by NSS & NCC Departments on June 21, 2023
11. International Day Against Drugs and Illicit Trafficking on June 26, 2023
12. Independence Day by NSS & all NCC Wings on August 15, 2023
13. International Plastic Bags Free Day by NCC Naval Wing on July 3, 2022
14. Gandhi Jayanti by NSS Department on October 2, 2022
15. International Day of the Girl Child by Women Empowerment cum Grievances Redressal Cell on October 7, 2022
16. National Constitution Day by Political Science Department on November 26, 2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice

1 Title of the Practice: Sharing and Caring for Society and Staff

Best Practice

2 Title of the Practice: Alumni Engagement

File Description	Documents
Best practices in the Institutional website	https://davcollegeasr.org/AQAR2022_2023/CRITERION7/7.2.1%20Best%20Practices_update_d.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College is committed towards quality education with special attention to the weaker sections of Society. The primary goal of the college is to impart the value based education focused on hands-on-training and soft skill development. The college also believes that the development of the country is only possible if educational institutions provide inclusive education by carrying along deprived sections of society. With this goal in mind, the college provides generous financial aid and fee concessions to such deserving students. During 2022-2023, financial aid of Rs. 10914618/- (Rupees One crore NineLakhFourteenThousand Six Hundred Eighteen) has been provided by the college and philanthropists to the financially weak & meritorious students, sportspersons and staff wards. College provides regular financial assistance to support education of Special Children. Financial assistance of Rs. 1,25000/- provided to DAV Red Cross School, Amritsar has helped to support the education of ten special children. Training and Placement Cell of the college is vigorously contributing by getting our students placed in the leading companies. The Cell

regularly holds special sessions to arm the students with essential communication skills and general knowledge to face the prospective employers. More than 135 students have got appropriate placements on handsome packages last year.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Our vision for next academic year focuses on academic excellence as an instrument for enhancing efficiency in our students and makes them socially useful and employable as per the needs of the economy and the industry. In order to achieve this objective, the College aims at:

1. Enhancing employment skills and providing skill development opportunities to the students by arranging internships in different companies/organizations.
2. Developing capability among students for finding unique solutions to technical problems by organizing Smart Internal Hackathons.
3. Motivating students for entrepreneurship by organizing Mentoring Sessions with industry experts.
4. Inculcating the spirit of scientific temperament among young minds by holding Vigyan Mahotsava by Science Departments of the college for students of different schools of Amritsar.
5. Securing funding from National and Regional agencies for organizing National Seminars in different fields.
6. Promoting a sense of co-operation and community service by encouraging students' participation in national programs like NCC and NSS.
7. Creating awareness and educating the students about the contemporary national issues like Ecological Conservation, Swachh Bharat, AIDS awareness, Gender Sensitization etc.
8. Building intellectual capital by training our faculty and

encouraging their participation in skill enhancement programs like Seminars, Conferences and Workshops.